**Third Quarter Extra Credit Assignment (11th)**

***Directions:* Answer your assigned essay question in *at least 750 words and five paragraphs.* You will receive at least 10 extra credit points if this criterion is met and your essay is historically accurate. There is potential for an extra 5 points if your essay scores 10 marks or higher using the IB Paper 3 rubric. The maximum amount of extra points you can receive from this assignment is 15 points. All responses, either handwritten or typed, need to be received by 11:59:59PM on Sunday, March 22nd.**

**8: United States’ Civil War: Causes, course and effects (1840–1877)**

**1. To what extent did the theory of nullification and the nullification crisis contribute to the origins of the United States Civil War? Aliza**

**2. “The role of foreign powers had a significant effect on the outcome of the United States Civil War.” To what extent do you agree with this statement? Malaica**

**3. In what ways, and to what extent, did the events of the 1850s contribute to the increase of sectionalism and the outbreak of the United States Civil War? Keith**

**4. “Sectionalism, not slavery, was the major cause of the United States Civil War.” To what extent do you agree with this statement? David**

**5. Compare and contrast Abraham Lincoln and Jefferson Davis as wartime leaders during the United States Civil War. Erin**

**6. “The Kansas-Nebraska problem destroyed the power of the Southern pro-slavery group.” To what extent do you agree with this view? Alexis**

**7. For what reasons and, in what ways, did supporters of slavery in the nineteenth century use legal, religious, and economic arguments in its defense? Whitney**

**8. Analyze the conditions that produced slave insurrections either in the United States or Brazil. To what extent were these insurrections successful? Andres**

**9. To what extent was the expansion of slavery into the territories the primary cause of the United States Civil War? Destiny**

**10. Assess the contribution made by African-American soldiers during the United States Civil War. Emmanuella**

**11. In what ways did the Civil War change the economy and racial relations in the South? Nichapa**

**12. Compare the political, economic, and military strengths and weaknesses of the North and South United States at the beginning of the United States Civil War in 1863? Jonatan**

**13. Assess the successes and failures of Reconstruction in granting civil and political equality for former slaves in the southern states of the United States. Cole**

**9: The development of modern nations (1865–1929)**

14. Compare and contrast the aims and tactics of two of the following leaders in their efforts to improve the situation of African Americans between 1865 and 1929: Booker T. Washington; WEB Dubois; Marcus Garvey. **Grayson**

15. Examine the impact of immigration on one country of the region from the late nineteenth century to the early twentieth century. **Dominic**

16. Examine the reasons for, and the impact of, the Harlem Renaissance. **Niko**

17. Discuss the impact of the development of the modern state (1865-1929) on the Native American population of one country in the region. **Ibrahim**

18. Analyze the successes and failures of Woodrow Wilson’s (1913-1921) domestic and foreign policies. **Trisann**

19. Assess the significance of Booker T. Washington in the advancement of African-American rights. **Brooke**

20**.** “Economic interests led to the entry of the US into the First World War.” To what extent do you agree with this statement? **Farina**

21. What were the aims of the Progressives, and to what extent were they achieved by 1920? Support your answer with specific examples from one or more countries of the region. **Grace**

**22.** Wilson’s failure to gain US ratification of the Treaty of Versailles was due to his unwillingness to compromise.” To what extent do you agree with this statement? **Mallory**

23. Evaluate the economic impact of the First World War on two countries of the Americas. **Jordan**

24. Analyze the main features and impact of one cultural or one intellectual development in the Americas in the period 1850 to 1919. **Kristiina**

25. Using specific evidence from one or more countries in the region, assess to what extent immigrants’ expectations of social and economic opportunities were fulfilled in the period 1865 to 1919. **Devin**

26. “The expansionist foreign policies of the US were driven by economics rather than ideology.” Discuss. **Carli**

**10: Emergence of the Americas in global affairs (1880–1929)**

27. In what ways, and for what reasons, did either Canada or one country of Latin America participate in the First World War? **Afsar**

28. Analyze the reasons for the expansionist foreign policy of the United States during the period 1880–1929. **Breana**

29. Evaluate the arguments that took place in the United States over ratification of the Versailles Treaty following the First World War. **Alondra**

30. “The United States’ policies of the Big Stick and Moral Diplomacy in Latin America had different motives but similar consequences.” To what extent do you agree with this statement? **Hasan**

31. Analyze the impact of the First World War on the society of one country of the region. **Christen**

32. Why did the United States adopt a policy of neutrality from 1914 to 1917? **Will**

33. Assess the role of Canada in the First World War. **Joanne**

34. Define what the Monroe Doctrine was and analyze how it was applied in the late nineteenth century and early twentieth century. Support your answer with specific examples. **Farjana**

35. “It was the U-boat campaign of 1917 which brought the United States into the First

World War.” To what extent would you agree with this statement? **Julian**

36. "The Spanish-American War of 1898 was a turning point in relations between the United States and Latin America." To what extent do you agree with this statement? **Vraj**

37. Compare the Latin American policies of TWO United States presidents between 1900and 1930. **Matthew Pin**

38. Define the nature and assess the effectiveness of the US "Dollar Diplomacy" policy in Latin America between 1900 and 1933. **Matthew Piz**

39. To what extent was Woodrow Wilson’s Latin American policy consistent with his Fourteen Points? **Katherine**

**12: The Great Depression and the Americas (mid 1920s–1939)**

40. With reference to specific groups and individuals, analyze their reasons for opposition to the New Deal (1933–1939). **Braeden**

41. With reference to at least one country of the region, to what extent was the Wall Street Crash of 1929 a cause of the Great Depression? **Tristan**

42. “The prosperity of the 1920s in the Americas was more apparent than real.” Using examples from one country in the region, evaluate the validity of this statement. **Animesh**

43. With reference to one country of the region, analyze the causes of the Great Depression and assess the political impact of the Great Depression on that country. **Hadassa**

44. Assess the impact of the Great Depression on the society of anyone country of the region. Provide specific examples to support your answer. **Jennifer**

45. How and why did F. D. Roosevelt’s domestic policies in the 1930s affect the power of the presidency, the power of the states and attitudes towards government regulation of the economy? **Amaya**

46. How effective was the New Deal in solving the problems facing the United States in the1930s? **Vivek**

47. Evaluate the programs of one country in the region for solving the Depression (1929) problems of labor and the farmer. **Spence**

48. With reference to one country in the region, evaluate the effectiveness of governmental programs in solving the problems confronting agriculture and industry during the Great Depression. **Celeste**

49. “The Great Depression changed governments’ views of their role and responsibility.” With reference to one country of the region, to what extent do you agree with this statement? **Taylor**

50. Compare and contrast the economic impact of the 1929 Depression on one of the following: (a) the United States (b) Canada (c) one country in Latin America. **Angela**

51. "The Roosevelt Revolution": assess if this an appropriate description of the 1930s in the United States? **Kieran**

52. What lasting changes did the Great Depression (1929) bring to the economic structures of any one country in the region? **Emilia**