

Mark Bands for Paper 2 -New Syllabus Exams 2017

	Approach to the Question		Knowledge		Analysis	
	Demands of Q	Structure	World Topic	Examples	Critical Analysis	Perspectives
0	Not understood	No obvious structure	No obvious knowledge	No relevant examples	No analysis	None
1-3	Little Understanding	Poorly structured	Little knowledge of the topic	Examples identified but vague, incorrect or irrelevant	No critical analysis. Unsubstantiated assertions and generalisations	N/A
4-6	Some understanding	Some attempt at structure but lacking clarity and coherence	Some knowledge demonstrated but inaccuracies/irrelevancies. Superficial context	Specific examples identified but lack detail/relevance	Some limited analysis, but mainly narrative	N/A
7-9	Understanding but only partially addressed	Attempts at structured answer	Knowledge of topic is relevant and mostly accurate. Events in context	Appropriate examples chosen. Some links/comparisons made	Mainly narrative but some critical comment, often unsustainable	N/A
10-12	Question understood and addressed	Generally well structured. Some lack of clarity	Knowledge of topic is relevant and mostly accurate. Events in context and awareness of concepts	Appropriate and relevant examples supporting the analysis. Links and/or comparisons made	Mainly clear and coherent critical analysis. Points mainly substantiated and consistent conclusion	Some awareness and evaluation of different perspectives
13-15	Clear focus with high level of understanding and implications	Well structured throughout	Knowledge of topic is relevant and accurate. Clear context and understanding of concepts	Appropriate and relevant examples used to effectively support analysis. Effective links and comparisons	Clear and coherent critical analysis. Points are substantiated. Response argues to a consistent conclusion	Evaluation of different perspectives integrated into answer.

