**Critical Thinking – Chapter 2 Questions**

*Students will learn to:*

*1) Recognize general features of arguments*

*2) Distinguish between deductive and inductive arguments and evaluate them for validity, soundness, strength, and weakness*

*3) Identify unstated premises*

*4) Identify a balance of considerations argument and an inference to the best explanation*

*5) Distinguish between ethos, pathos, and logos as means of persuasion*

*6) Use techniques for understanding and evaluating the structure and content of arguments*

**Answer each of the questions in complete sentences.**

1. Explain the two main parts of an argument.

2. What does it mean to have an unstated conclusion?

3. How can an argument be considered valid?

4. What is meant by an argument being “sound?”

5. What is an inductive argument?

6. What is a deductive argument?

7. Explain the type of reasoning referred to as “balance of considerations” reasoning.

8. Describe an “inference to the best explanation.”

9. Elaborate on why pictures are not considered arguments.

10. Provide an example as to how “if-because” statements may be considered an argument.

11. Explain Aristotle’s terms of *ethos, pathos*, and *logos*.

12. How can arguments be best expressed in writing?

13. Define the term “inference.”

Free Response

14. According to the book, and your own experiences, how do you identify if someone (in-person or in writing) is trying to argue something?

15. In a few sentences, state a school appropriate argument. Be sure to include the two main parts of the argument and why it is a “sound” argument.