**Critical Thinking – Chapter 1 Questions**

*Students will learn to:*

*1) Define critical thinking*

*2) Explain the role of beliefs and claims in critical thinking*

*3) Identify issues in real-world situations*

*4) Recognize an argument*

*5) Define and identify the common cognitive biases that affect critical thinking*

*6) Understand the terms “truth” and “knowledge”*

**Answer each of the questions in complete sentences.**

1. “Critical thinking kicks in when we evaluate.” What does it mean to evaluate?

2. What does the term critical thinking mean?

3. How are beliefs the same as judgements and opinions?

4. What is an objective claim?

5. What is a subjective claim?

6. What is relativism?

7. How can someone’s morals be subjective?

8. Which term in the book is one that “presents a consideration for accepting a claim?”

9. Explain the difference between a premise and a conclusion.

10. What does it mean to demonstrate “cognitive bias?”

11. Belief bias involves looking at the believability of a conclusion. How is this similar to confirmation bias?

12. What does it mean to portray a “false consensus effect?”

12. What is a “bandwagon effect?”

13. Provide a school-appropriate example of a time in which you have either fallen victim to the false consensus effect or the bandwagon effect.

14. What is “negativity bias?”

15. How can “in-group bias” play a role within social groups?

16. How does the show *American Idol* tie into the concept of “overconfidence effect?”

17. How are truth and knowledge related?

Free Response

18. Provide a real-life example of a time you needed to use critical thinking skills.

19. What do you think is the best way to prevent bias?

20. Why do you think evidence is important in providing an argument?